

工 学 部

入 学 試 験 問 題

B 日程 2月24日

英 語

注 意 事 項

- 試験監督者の指示があるまで、問題冊子を開かないこと。
- 問題冊子に落丁、乱丁があった場合は、試験監督者に申し出ること。
- 試験監督者の指示に従って、解答用紙の受験番号欄に受験番号を記入し、
その下のマーク欄にもマークすること。
- 受験番号が正しくマークされていない場合は、採点できないことがある。
- マーク方式の解答方法は、下の『解答上の注意』をよく読むこと。
- 試験終了後、問題冊子は持ち帰ること。

..... 解 答 上 の 注意

マーク方式での解答例

〔英語〕 解答群より、③をマークするときは、次の〔例〕のように解答欄の③にマークする。

| | | | | | | | | | | | | |
|-----|---|--|---|---|---|---|---|---|---|---|---|---|
| 〔例〕 | 1 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0 |
|-----|---|--|---|---|---|---|---|---|---|---|---|---|

英語

I. 次の英文を読み、問A.問B.問C.に答えよ (*印を付した語句には注がある)。

著作権許諾上の理由により、黒塗り箇所は公開しておりません。

Children reading picture books aloud to dogs, affectionately referred to as “wandoku,” is becoming all the rage* at libraries and other places in Nara Prefecture. Wandoku is a Japanese word coined through combination of wan or a dog’s bark and doku or reading. Doku is also a play on words for dog. The campaign’s aim is to help children who are shy about reading aloud in front of others or have become afraid of reading aloud after having their mistakes while reading pointed out, build self-confidence and come to like reading.

Nine children, their ages ranging from 4 to 10, gathered with books in their hands at Yawaragi Hall in the town of Oji, Nara Prefecture, on Oct. 20 last year to attend the wandoku event organized by the municipal* library. The “audience” was three Labrador retrievers. The children entered a booth with the dogs and their owners and crouched down* to greet the dogs while petting them and rubbing their bellies, before opening the books of their choice. After getting into a comfortable position, the children began to read aloud as the dogs [1] beside them.

(ア)

The first wandoku event in the prefecture was held in 2013 during a picture book event held in Nara City. The event came about when its executive committee* chairman [] an employee at a library in Nara City at the time and the current curator* of the Heguri town library in the prefecture, was approached by the animal park in the city of Uda, because they wanted to []

[2]

Hayashi recommended the Reading Education Assistance Dogs (R.E.A.D.), a U.S. program that uses therapy dogs, as he remembered a book about the program he had read a few years earlier.

The R.E.A.D. program was founded by a nurse in the United States for children who struggled with reading. Children who continued to read books aloud to dogs came to like reading and their scholastic* achievements improved, [3] the book.

The two-day event in Nara City was a great success, attracting 40 to 50 children each day who formed lines in front of five dogs. [] did not want the event to end as a one-off*. To ascertain* the effect of continuing the event, [] asked nine children to read aloud as a once-a-week activity over a period of three weeks at the Heguri library.

A 10-member team [4] a clinical psychotherapist* and a veterinarian* conducted questionnaires* and interviews of both the children and their parents and guardians before and after the activity about whether they noticed any changes. Many parents and guardians responded that their children gradually became more relaxed and enjoyed themselves [5] they participated in the activity. (イ) He said he had confidence that the event would prove to be beneficial.

(出典：Sawako Yamaguchi, “Nara: Reading aloud to dogs through ‘wandoku’ events helps kids build self-confidence”, *The Japan News*, March 18, 2020, adapted 一部改変)

注：all the rage 大流行 municipal 公立の crouch down しゃがむ
executive committee 実行委員会 curator 館長 scholastic 学校の
one-off 一回限り ascertain 確かめる psychotherapist 心理療法士
veterinarian 獣医 questionnaire アンケート

問A. 文中の **1** ~ **5** に入れるのにもっとも適切なものを、①~④の中から選び、解答欄にマークせよ。

- | | | | | |
|----------|---------------|---------------|------------------|----------------|
| 1 | ① lie | ② lay | ③ lain | ④ lying |
| 2 | ① think | ② to think | ③ be thinking | ④ thought |
| 3 | ① in spite of | ② compared to | ③ instead of | ④ according to |
| 4 | ① to include | ② include | ③ to be included | ④ including |
| 5 | ① very much | ② more | ③ the more | ④ the most |

問B. 6.~15. の各文が本文の内容に合っていれば解答欄の①にマークし、合っていないなければ解答欄の②にマークせよ。

- 著作権許諾上
の理由により、
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おりません。
6. The “doku” in “wandoku” can mean both reading and a dog.
 7. The purpose of wandoku is to point out mistakes children has made while reading aloud.
 8. The books read to the dogs at the wandoku event on Oct. 20 were chosen by the children themselves.
 9. Only the children and dogs entered the booth at the wandoku event on Oct. 20.
 10. [REDACTED] enjoyed reading aloud in front of people.
 11. The first wandoku event in Nara Prefecture was probably held with help from an animal park.
 12. [REDACTED] knew R.E.A.D. because he had read a book about the program.
 13. The two-day wandoku event probably attracted a total of 80 to 100 children.
 14. Before the two-day event, [REDACTED] asked nine children to attend the once-a-week activity because he liked to see children reading aloud to dogs.
 15. Before and after the once-a-week activity, a veterinarian asked the dogs' owners whether they noticed any changes.

問C. 文中の下線部（ア）（イ）を和訳せよ。解答は解答用紙裏面の記述解答欄に記入せよ。

II. 次の1.～5.の日本文の意味の英文を、書き出しの語句に続けて下にある語句を並べかえて作るとした場合、□に入れるべきものはどれか。解答欄にマークせよ。

1. 昼食後に仮眠を取ると午後仕事に集中しやすくなる。

Taking _____ **16** _____ **17** _____ in the afternoon.
① you ② a nap ③ helps ④ concentrate ⑤ on your work
⑥ after lunch

2. 彼女は今の上司の下で働くのは無理だと思った。

She _____ **18** _____ **19** _____ her boss.
① impossible ② work ③ it ④ to ⑤ with ⑥ found

3. 東京まで延々車を走らせる位なら週末は家で過ごしたい。

I'd rather _____ **20** _____ **21** _____ to Tokyo.
① all the way ② spend ③ drive ④ than ⑤ at home ⑥ my weekend

4. マイクの記録は絶対破られないと言っていたが、あっさり破られた。

Mike's record, _____ **22** _____ **23** _____, was broken easily.
① unbeatable ② be ③ was ④ said ⑤ which ⑥ to

5. 睡眠に関する最近の研究によれば、多くの人の考えが間違っていることがわかる。

Recent studies about sleep _____ **24** _____ **25** _____
incorrect.
① is ② think ③ show us ④ many people ⑤ that ⑥ what

III. 次の1.～5.の英文の意味が通じるためには、□の中にどのような語を入れたらよいか。下の語群から選び、解答欄にマークせよ。

1. I belong **26** the baseball club.
2. Let's begin **27** page 20.
3. She put salt into her cup of tea **28** mistake.
4. She has recovered **29** her bad cold.
5. I searched my bag **30** my room key.

[語群 : ① by ② for ③ of ④ from ⑤ to ⑥ with]

IV. 1.～5. の英文の説明に該当する英単語を下の語群[①]～[⑩]から選び、解答欄にマークせよ。

1. the science of analyzing large amounts of numerical data

= 31

2. a component part of something, especially medicine or food

= 32

3. a person whom you do not know

= 33

4. an amount of money you get after paying all the costs

= 34

5. a part of a play or project that is given to a person to perform

= 35

[語群 : ① stranger ② philosophy ③ account ④ proportion
 ⑤ profit ⑥ ingredient ⑦ role ⑧ statistics
 ⑨ enemy ⑩ cast]

V. 36.～40. の英単語の一番強く発音する個所はどこか。解答欄にマークせよ。

36. ig · no · rant
① ② ③

37. ad · van · tage
① ② ③

38. com · pe · ti · tion
① ② ③ ④

39. leg · end · a · ry
① ② ③ ④

40. pos · si · bil · i · ty
① ② ③ ④ ⑤

